

MYP Newsletter #5

April 24, 2018

LITERARY CIRCLE EXHIBITION

In National 8th grade (9no EGB) English with teacher Elyse Farwell and Liza Stewart students explore identity and self-expression by reading a memoir of their choice. Participation in literary circles helps students to build comprehension and share their own identities with others.



Their culminating activity is a Book Café in which parents and teachers participate. During small group discussions students analyze their memoirs and apply these stories to their own "memory files", portfolios of personal creative work.



FROM THE COORDINATOR'S DESK...

This last week two IB evaluators spent two days at our school to conduct the MYP Programme Evaluation. I want to thank all the parents who showed up for the interview. The evaluators send their findings to the IB; our school will receive an official report at the end of the school year. I will happily share the findings once we receive them. Thank you!

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PERSONAL PROJECTS

International 10th grader Macarena Peñaherrera created a personal project in order to help the Asociación de Personas Sordas en Ecuador. In the photo below Macarena and association president Rodolfo Minchalo present to 10th graders about the Blind People's Association works to solve the challenges for the blind in Quito. Macarena will share her work at the Personal Project Fair on Thursday, May 3.

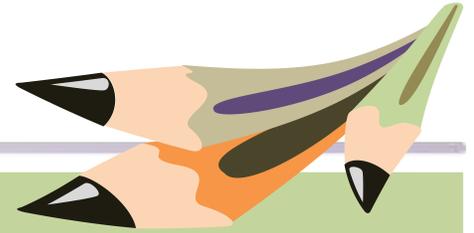


SLAVE NARRATIVE FAIR

Nowadays human slavery continues to be a problem of global significance as there are 20 to 50 million estimated victims trapped in modern-day slavery. In the 8th grade International section (9no EGB) English teacher Marjorie Murphy and Humanities teacher Melissa Nick collaborated on a strong interdisciplinary project where students explored a contemporary human slave-trafficking issue.



In Humanities class students gathered information about slavery in a specific country. They then utilized the social and cultural context to write a series of slave narratives in English class as a creative writing activity. The two photos show students exhibiting their work in a fair event. Parents and fellow students learned of the dangers of slavery in different countries and possible solutions for ending it.



In Sukyana Sivakumar's 7th grade (8vo EGB) Technology class, students produced a Claymation short video to inform younger students about the dangers of bullying.



In Maria de los Angeles Ortega's 7th grade (8vo EGB) Math class, students applied their study of geometric objects in everyday life to create an artistic expression that contains at least five different objects.



In Ashley Mogollon's 10th grade Humanities class students utilized key terms and event of World War II in order to create a poster representing a different perspective about the war.

